

## **People with learning disabilities and autistic people getting good information on support or social care locally**

### What this is about

As part of the government paper, '[People at the heart of care: adult social care reform](#)', there are plans to make sure everyone has good information on rights and support choices for them or their family.

The government want everyone to be able to say:

*"I know where to find user-friendly information and advice that is inclusive of my communication and accessibility needs, to make informed and empowered decisions about my life – now and in the future.*

*I know what my rights are and can get information and advice on all the options for my health, care and housing.*

*I understand the support that is available to me in my area to maintain my own health and wellbeing and achieve the outcomes that matter to me.*

*I am provided with tailored information and advice to support the person I care for."*

### What we are doing

Learning Disability England are working with some people with learning disabilities, autistic people and their families to work out what they think needs to happen for them to get good information.

We are doing this as part of our work as a [Health and Wellbeing Alliance](#).

We will write a short report with concrete examples of 'what good looks like' for people with learning disabilities to get good information they can use to make decisions or understand their choices.

This report will be shared with the Department of Health and Social Care and Care Quality Commission teams working on the reform of social care or Local Authority Assurance Framework.

### What we want to know

We want to know about ways people get information and use it.

This is more than only having [accessible information](#) – that is important but we know how information is shared or how easy it is to actually use makes a difference.<sup>1</sup>

We are looking for examples of when social care information, rights and choices are explained or shared in ways that people with learning disabilities, autistic people and their families understand and use that information.

**You can respond by completing this short form online [here](#)**

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<sup>1</sup>[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/919162/6\\_People\\_with\\_Learning\\_Disabilities\\_and\\_Autistic\\_People\\_Advisory\\_Group\\_report\\_accessible.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/919162/6_People_with_Learning_Disabilities_and_Autistic_People_Advisory_Group_report_accessible.pdf)

Please send us examples before 20<sup>th</sup> June if you can

Or by answering the questions below and sending them by e mail

We are asking Councils, Support organisations and community groups:

1. What do you do to help people with learning disabilities and their families have good information on social care rights, processes and choices?
2. Are there any specific adjustments or extra support available (or commissioned) to help people with learning disabilities and autistic people get and use information on support choices and rights?
3. Can you link us to any public information on this?  
Please do share web information or e mail us any examples you have in other forms ([info@LDEngland.org.uk](mailto:info@LDEngland.org.uk))
4. Do you get feedback on your local systems or how information is shared from people with learning disabilities?

If you get feedback or have a formal way of reviewing it, please tell us a bit about that.

Things like:

Is it regular feedback?

Or a formal review?

Who leads any review or feedback?

Who checks the feedback or review information?

5. Anything else you want to tell us