

## AD EDUCATION NETWORK MEETING

1<sup>st</sup> July 2022, 10.00am – midday

Present: Deb Austin (B&H), Cheryl Eyre (Bracknell Forest), Clive Haines (RBWM), Mark Storey, Ashley Seymour-Williams (B&H), Hayley Good, Kim James (Oxfordshire), Marie Denny (Milton Keynes), Rebecca Smith and Celia Buxton (Medway), Gareth Drawmer (Bucks), Clodagh Freeston, Derek Wiles (Southampton), Mike Stoneman (Portsmouth), Paul Wagstaff (W Sussex), Ian Pearson (W Berks), Sal Thirlway (Wokingham), Johnny Kyriacou (Slough), Chris Owen (SESLIP).

Apologies: Brian Pope (Hants), Jane Winterbone (Surrey), Jo Lyons (BHCC), Simon James (Bucks), Christine McInnes and Michelle Stanley, (Kent).

Visitors: Stephen Long and Hilary Macdonald (Ofsted), Nicola Archer (RSC office), Nick King (SESLIP)

ITEM	Actions
<p><b>1. Conversation with Ofsted</b>  <b>Stephen Long and Hilary Macdonald</b>            Deb welcomed Stephen and Hilary.            A presentation was given addressing themes around safeguarding, concerns about unregistered AP and the draft SEND area inspection framework.            Points discussed:</p> <ul style="list-style-type: none"> <li>• School inspection cycle: SL outlined how Ofsted are timing school inspection windows. This includes ensuring all schools judged outstanding before 2015 – in approximate ‘date due’ order.</li> <li>• Future research: focused on evaluating impact of the latest education inspection framework and on careers / IAG.</li> <li>• Safeguarding record-keeping in school: paper systems or electronic. Key point is impact and processes being possible whenever necessary; so that an emergency response can be carried out whether or not a key member of staff is on site. SL signposted to a recent Ofsted webinar where inspection approaches to safeguarding were discussed.</li> <li>• Accessing LA intelligence: no routine process; Ofsted can do this via annual conversations or for LA to signal through complaints / concerns process and such intelligence can be drawn upon as contextual information.</li> </ul> <p>Thanks was extended to Stephen and Hilary. The Network agreed they would welcome future conversations with Ofsted as issues occur or consultations are underway. CO will ask to circulate the presented slides.</p>	<p>CO</p>
<p><b>2. Notes and Matters arising</b>            The notes from the May meeting were agreed as accurate.</p> <ul style="list-style-type: none"> <li>• Nick King introduced himself to the Network. NK supports the SEND High Needs Budget Forum (chair Nathan Caine from E Sussex). This group has a project on high-cost independent SEND placements. It is gathering information from LAs about placements and will analyse and report to the Forum in the autumn and agree next steps. Network members agreed this is a positive project and welcomes future progress reports.</li> </ul>	
<p><b>3. LA Established Trusts - update</b>            Deb welcomed Nicola Archer to the meeting and thanked her for returning to update the group.</p>	

ITEM	Actions
<p>Key points:</p> <ul style="list-style-type: none"> <li>• Reminder that 31<sup>st</sup> July is the deadline for expressions of interest (EOIs) for the ‘test &amp; learn’ phase of LAET development.</li> <li>• In the future LAs can set up more than 1 LAET but, for the ‘test &amp; learn’ phase, only 1 per LA will be considered. Anticipated no more than 10 LAETs will be agreed.</li> <li>• For the EOI phase, LAs are asked not to formally approach maintained schools yet about participation in an LAET. DfE will assess EOI applications in August and give feedback in Sept, when those in the ‘test &amp; learn’ phase will be announced. This will then be the time to hold discussions with schools. It is anticipated the earliest possible launch date for the first of these LAETs is Easter 2023.</li> <li>• There is no timeframe for when feedback / learning from these LAETs will be shared across the system. It will be an iterative learning process and inform the evolution of MATs, including LAETs.</li> <li>• SE DfE office are prioritising meetings with single academy trusts (SATs) that have been flagged as having performance and/or governance concerns.</li> </ul> <p>Discussion:</p> <ul style="list-style-type: none"> <li>• Bucks: grammar schools are all SATs and have been vocal about their strength and value as they are. DfE: developing case studies (in LB Sutton) with grammar schools about what being in a larger MAT is of benefit.</li> <li>• W Sussex: discussions with CEOs and headteachers have led them to not pursue EOI. Currently going to work with maintained schools about what they would want from joining or setting up a MAT and issues for clarification. These will then be shared with MATs and plans supported / developed.</li> <li>• MKC: from their schools conference with CST – our question to ask ourselves is how can I work with other schools more / better in order to improve outcomes and learning for children and young people?</li> </ul> <p><u>Action:</u> What interest in a session with other LAs in the role and opportunities for the LA as schools / academies consider move into or development of strong MATs (with at least 10 schools). Funding could be sought from SESLIP to book expert speaker, for example. Please let Chris know idea / interest before the end of term.</p>	<p>ALL</p>
<p><b>4. Data dashboard – recommendations from review group</b></p> <p>Chris thanked Ian, Celia and Gareth who had met to look at the future of the Dashboard and shared key points from the notes from that meeting.</p> <p>Key to note that DfE intend to develop a national database to sit alongside the requirement for a Children Not In School Register (subject to legislation in the Schools Bill). This development is likely to have implications for the dashboard in the future.</p> <p><u>Decisions:</u></p> <ul style="list-style-type: none"> <li>• Agreed to add medical needs numbers to the dashboard from autumn 2022.</li> <li>• Noted that the Education Data Group will discuss the use of Power BI to enable interactivity in the dashboard. Recommendations and progress report will be communicated to this group.</li> <li>• To ask the Education Data Group to discuss options for adding staff resource information as part of the Dashboard in the future.</li> </ul>	<p>Chris</p>

