**SESLIP Developing Regional Quality Assurance Capacity**

**HOW DO YOU MEASURE UP?**

**Questionnaire for the DCS**

**Considering the information outlined in the Proposal for Common Components of a Quality Assurance Framework, answer these questions to test how your Quality Assurance Framework measures up and supports you and your senior leadership team to understand the quality of practice.**

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| 1. **Quality Assurance Activity** |
| 1. When, and what was the most recent quality assurance activity conducted in your authority? 2. What were the main learning points and what impact has the activity had? 3. How was this communicated with the workforce, with the management team, and the wider leadership team of your organisation? |
| 1. **Strategic Leadership for Quality Assurance** |
| 1. Are your Chief Executive and Lead Member in regular receipt of audit reports and other Quality Assurance activity? 2. Do they have enough information to be able to challenge and champion social work practice in your area? 3. What do **you** know about the quality and impact of social work practice in your local authority?  * How do you know it? * What are your plans for the next 12 months to maintain or improve practice? * As a leadership team, do you create regular opportunities to see and speak with front line practitioners and observe their practice? |
| 1. **Performance Management** |
| 1. Do performance boards/meetings consider performance data and reports, alongside workforce development and summary audit reports with an emphasis on analysis, findings, action and learning, with the ability to drill down into services or themes? 2. Are discussions about quality of practice and learning from audits an integral part of regular performance discussions and learning? 3. What is your level of data confidence? 4. What evidence is there that performance information is used to identify areas of focus for your Quality Assurance activity? 5. How confident are you about management oversight of practice and supervision? And how do you know about the quality and impact of decisions for children and families? 6. What systems do you have in place for moderation and/or external challenge? 7. How do you know whether the evidence base for your Self Evaluation is robust? |
| 1. **Learning Culture** |
| 1. What does Quality Assurance mean to practitioners? 2. Do practitioners understand the findings? 3. How can practitioners evidence that their work and children’s outcomes have improved? 4. How can you demonstrate learning from service user feedback and complaints? 5. How do you reflect the learning and impact from audit in your self-assessment? |
| 1. **Workforce Development** |
| 1. Is there a clear role for the PSW and workforce development in supporting learning and practice development, especially for ASYEs? 2. Have there been any recent training needs identified through Quality Assurance activity? 3. How have you ensured that the link between this and the workforce learning and development opportunities is clear? 4. Do you understand the current workloads across the service and the impact this has on practitioners’ capacity and ability to develop meaningful relationships with children and families? |