

S.E.19 SEND Strategic Conversations - LAs Meeting 14th September 2022

Notes of meeting

Attendance	LA
Julia Katherine (Chair)	Surrey
Tammy Marks	Southampton
Alistair Hines	Hampshire County Council
Hayley Nowley	Buckinghamshire
Kirsty Relton	Southampton
Catherine Clarke	Oxfordshire County Council
Kathrine Everett	(NE) Surrey
Ellen Atkinson	SE19 SEND network co-ordinator
David Griffiths	SEND Manager, RBWM
Mark McCurrie	DfE SEND Adviser
Diane Sanderson	Surrey
Jane Seymour	West Berkshire
Karen Spencer	Portsmouth
Helen Johns	West Sussex
Nathan Caine	East Sussex
Hannah Henderson	Wokingham
Nina Broderick	MK City Council
Deborah Smit	Oxfordshire County Council
Kim Clayton	West Sussex
Deborah Bowers	Slough
Nick King	SE19 SEND consultants
Sheelagh Sullivan	SE19 Regional SEND Network Lead
Becky Smith	SE19 Regional SEND Network support

No.	Agenda item
1.	Welcome and Introductions
	Apologies: Clive Haines, Jayne Howarth, Liz Robinson, Alistair Haines, Claire Campling, Liz Flaherty, Sarah Clarke, Andrew Howard, Anita Pitman
2.	Actions and matters arising from last meeting
	Minutes of the previous meeting agreed as accurate. Actions from the previous meeting were reviewed;
	 Key Stage Transfer survey: Tracey to re-circulate it and members of this group to complete it. 10/05/2022: Tracey to re-circulate the survey.
	15/06/2022: Nick King explained that it was collected as part of his previous role in Surrey. He agreed to look for the information and circulate it before the next meeting.
	- Item to be picked up in AOB
	Lucy Butler to have a discussion with the PfA Group on how the satisfaction with apprenticeships looks like in each area and learning points to consider. This action was

No.		Agenda item
		related to the DfE research report on FE and apprenticeships in the pandemic showing that almost a fifth of apprenticeships who required support for SEND were dissatisfied.
		15/0 6/2022: Carry action forward.
		- Ellen Atkinson (NDTI) to pick up in AOB agenda item
	•	Identify good practice and ideas for recruitment and retention for SEN staff - Karen to pick this up through the Operational Managers Group. She will report back to this group in September, to share some examples of good practice or some ideas people in this group could take forward.
		- Item has been picked up in Operational Managers Group and will present back to Joint Strategic Conversation meeting potentially in November.
	•	SEND Review green paper regional response - Sheelagh to submit it directly to the DfE.
		- Shared with group via July newsletter and shared with DfE. Sheelagh expressed thanks to the group for contribution.
	•	Co-production conference, 12 th July 2022 - LAs to ensure that representatives from their areas are in attendance.
	•	Add agenda item in September and November for Kathrine Everett to bring an update of the CDC participation group and ask for information needed. – Sheelagh
		- Katherine Everett to present an update at next meeting
3.	SE	19 SEND Network Overview - Sheelagh Sullivan
		provided an update on the SE19 SEND Network and encouraged sharing of best practice, ideas d collaboration.
	СО	en highlighted request to be involved in a new Inclusion Group and asked for those interested to ntact Ellen or Becky. Ideally would like one rep from each of the 19 LAs from across schools and alth. An initial meeting to be agreed after half term.
	Ac	tion: Group to contact Ellen.Atkinson@ndti.org.uk if interested in joining Inclusion group.
		oup encouraged to put themselves forward for groups that they would like to join. Agreed it is portant for the right people to be linked in the right groups for representation across LAs.
		tion: Becky to share current membership list for all SE19 Network Groups to be reviewed suring right representation across LAs.
4.	Summary of discussion (slides attached).	
	•	SEND AP consultation closed in July with thousands of feedback. Every piece of feedback is being looked at by an external reviewer. Board to be developed to deliver actions. SEND and AP Improvement Plan will be shared that will be extracted from consultation responses. Will continue to work closely with organisations that can lead on improvements in SEND and AP.
	•	No timescales due to large number of responses. DfE have had an internal restructure, children social care, schools and SEND realigned with teams.
	•	Paul Schofield, new Deputy Director for South East Region.
Action: Mark to invite Paul Schofield to attend future meetings to provide overv		· · · · · · · · · · · · · · · · · · ·
	•	New case leads to be introduced to group. Mark and Liz roles with continue as they are and working closely with group.

No. Agenda item Internship investment – 2 year commitment set out in green paper to double number of supported internships by 2025. Funding to improve attainment linked to EEF through EY Stronger Practice Hubs. Settings have until 23rd September to apply and will launch in November. Expected to have two Hubs per Additional funding for Accelerator Fund Unregistered Alternative Provision - call for evidence closes at the end of September. Looking at better scrutiny on how to improve oversight and accountability. School Attendance Drive – DfE launching a 3 year 1-2-1 attendance pilot aimed at tackling the factors behind non-attendance such as bullying or mental health issues. Action: Becky to share slides in advance of the notes to enable group to cascade to relevant colleagues. Sheelagh raised the recent Delphi Survey, 'Agreeing recommendations for services to disabled children in times of emergency' and encouraged the group to engage. The link to the survey and further information can be found here: https://research.ncl.ac.uk/resettingservicestodisabledchildren/aboutourproject/agreeingthewayforward/ 5. New inspection framework/feedback - Deborah Smit and Catherine Clarke, Oxfordshire Oxfordshire were recently involved in pilot visits for the New Inspection Framework. Some elements that they have experienced in the pilot may not go into final inspection framework. Summary of discussion (slides attached) Ran for 3 weeks, June into July – long process and a lot to do. Starts with a call regarding inspection – prep beforehand as knew the inspection was coming. Disseminate survey provided by Ofsted to CYP and families however, feedback was that this was not accessible for CYP with SEND Requested to provide names of 100 CYP with specific criteria set by Ofsted and then Ofsted pick 6 that cross health, social care and education and are also across ages. Lots of different professionals working on same document Demonstrate impact on every work stream Copies of the most recent assessments Meet with PCF and SENDIASS Meet with 6 CYP and all professionals involved with child over the past 2 years Created anxiety with CYP as not enough time/lead up in advance of Ofsted meeting with CYP Timings to be considered with feedback to not have these in the school day to enable higher attendance Collate centrally, a list of groups of professionals that have engaged with CYP Hybrid meetings where some CYP found online challenging Lines of enquiry set out at the start and picked up at the end of each day. New lines of enquiry can be added throughout the inspection Advise to have a team of people on hand to capture data needed/requested For those settings that were part of the sample, LA included a courtesy call and follow up call to see how it went. In summary Clear diaries Set up a logistical team e.g. calling parents for consent, collating data, setting up meetings with the right people, hybrid meetings A lot of prep before and during Accessibility of the questions for CYP with SEND Co-production a focus

It was a lived experience with CYP and families at centre of inspection

Role for DCOs/DISCOs and DMOs crucial

No.	Agenda item
	 Leading towards PfA focus Ensure understanding and measuring of impact
	Action: Include Inspection Framework in future meetings to review
	It was stated to also focus on AP as this will be a key focus for Ofsted going forwards.
6.	Staffing shortages in SEND services/schools
	Group to contact Sheelagh with any issues they have experienced in September of children who have not been able to start school due to staff shortages
	Responses will be made anonymous.
	Action: Becky to email group with request and deadline date
7.	AOB or Items for discussion • Key Stage Transfer survey – Nick King
	NK provided an update on the Key Stage Transfer survey.
	Information collated has not been located, with only about 5 LAs actually responded. The survey can be recirculated and to collate responses from that to share with others. The initial request was to enable other LA's to see how successful or not they were at the KST process and then encourage discussions between LA's about their processes.
	It was highlighted that DBV includes funding for data and due to this request to pause Key Stage Transfer survey.
	Newton to get in touch with Alistair (benchmarking) to avoid duplication.
	Internships Work – Ellen Atkinson
	EA provided an overview on Internships Work (slides attached)
F .	Action: Group to send Becky their employment lead contacts.

Future meeting dates:

16th November, 12-1:30pm

Future topics:

- AP share concerns/best practice
- Internships Work

Please send any items or questions and queries you would like to discuss with colleagues to Sheelagh Sullivan at sheelagh.sullivan@outlook.com.

Summary of Actions

Action: Group to contact Ellen.Atkinson@ndti.org.uk if interested in joining Inclusion group.

Action: Becky to share current membership list for all SE19 Network Groups to be reviewed ensuring right representation across LAs.

Action: Mark to invite Paul Schofield to attend future meetings to provide overview.

Action: Becky to share slides in advance of the notes to enable group to cascade to relevant colleagues.

Action: Include Inspection Framework in future meetings to review

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