

Collaborative Working: Reframing Narratives of Children's Social Care

Dr Emily Bartlett & Dr Eilis Boyle,
University of Kent

Alfred, Expert by Experience



Let's use our voice, it's time to regain

Living Assessments



[Research.kent.ac.uk/living-assessment](https://research.kent.ac.uk/living-assessment)

@living_assess



Co-creation and Collaboration



NATIONAL CHILDREN'S BUREAU



Lived experience is at the heart of the Living Assessments programme



The 'Toxic Trio': how good is the evidence base? – Summary

Guy C. M. Skinner¹, Paul W. B. Bywaters², Andy Bilson³, Robbie Duschinsky⁴, Keith Clement⁵, Dustin Hutchinson⁵

November 2020

Supporting and strengthening families through early help – A rapid review of evidence

Workshop Aims



- To reflect on the benefits of collaboration with care experienced young people
- To consider how co-creation/collaboration can help to inform practice
- To explore and diversify perceptions of home
- To examine how creative content can challenge pre-conceived ideas about home/social care

Workshop Structure



Introduction (Emily & Eilis)

Alfred

Claire

Questions for Young People

Group Activity

Summary & Close

Online art gallery



Changing narratives in children's social care through creative expression



We are collecting submission of our first theme of 'Home?', in whatever the word means to young people who identify as social care experienced and/or as having a disability and are under the age of 25.

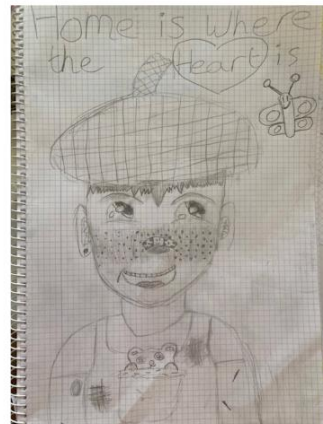
A £200 gift voucher will be awarded to the best art work submission and second and third place will also receive vouchers! The first 10 submissions will also receive a £20 gift voucher.

Click [here to enter a submission](#) or email us at: onlinegallery@ncb.org.uk.

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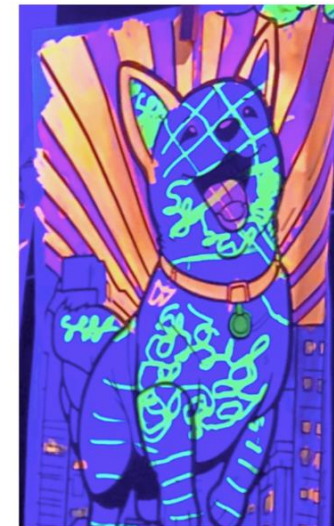


15 year old care experienced, disabled young person



Stephanie Wright, age 11

"This picture is to show that everyone is different and it does not matter if you live with your parents or not, home is where the heart is!"



'D'





Honey, age 12



Charlie, age 13



C Stafford, age 13



Kane Dawson, age 11

Museum of the Home



Oral history interviews

- 1-2-hour interviews with Eilis and Emily
- Aim: to inform research, practice, and policy and centre lived experience
- If you would like to participate in the *Living Assessments* project or would like to get more information, get in touch: livingassessment@kent.ac.uk



Experts by Experience

- Disabled children and young people, 11 - 25 years old
- Adult care leavers, 16 - 25 years old
- Parents and carers whose children have experienced social care assessments, 0 - 25 years old



14-year-old Expert by Experience Udi sharing his experience in parliament during an APPGC event



Expert by Experience parents whose children have experienced social care assessments outside of Parliament

Young People's Questions about Care and Home

What support can be put in place when a young person transitions from care to living with their (birth) parents?

What support is there for parents?

- They might find this transition difficult too

Why does financial support stop/decrease when children transition from care to the family home?

- Families rely on this

What support can be put in place for siblings who may still be living in a foster home?

- they may feel depressed, upset, jealous that they can't return home?

Group Activity



- What does home mean to you?
- What does the source tell you about this young person's understanding of home?
- How does this source challenge or reinforce what you think about home?
- What does this show us about the importance of collaboration/co-creation?
- How might this testimony/output inform your own practice?

Thank you

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