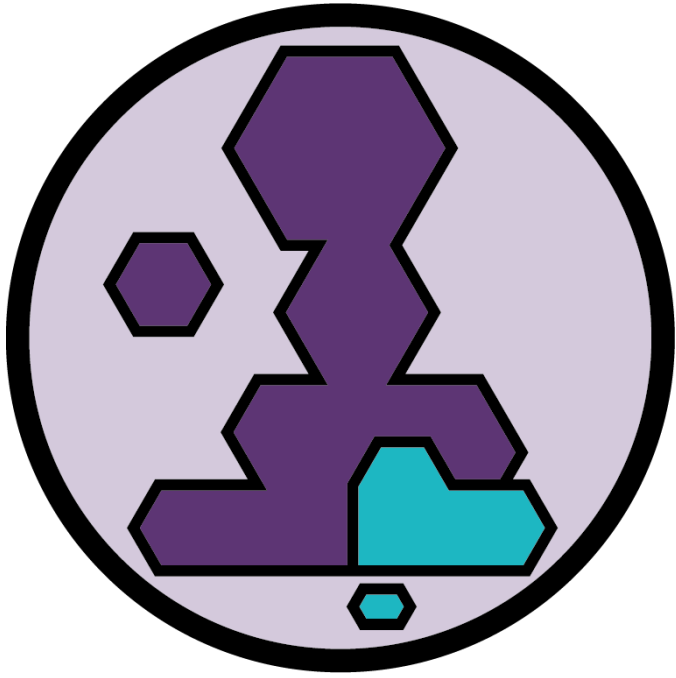




SES LIP

South East Sector Led
Improvement Programme

Progress Update: Development of the SEND Banding Tool

Septmeber 2025

Introduction

Purpose: To update on progress in developing a SEND banding tool

Aim: Create a fair, transparent, needs-led system for mainstream settings



Introducing Elucidate



Elucidate

A clearer way

Core Mission of Elucidate

- Elucidate aims to make understanding and meeting children's needs clear and transparent.

User-Friendly Platform

- The platform uses modern web technologies to provide an accessible and robust environment.

Needs-Led Assessment

- SEND Banding Tool powered by Elucidate enables fair and consistent assessment of individual needs.

Digital Transformation

- Elucidate represents a significant step in digital transformation for SEND services and collaboration.





Elucidate

A clearer way

Why “Elucidate”? Branding the Banding Tool

Clarity, Confidence, and Consistency

The name **Elucidate** was chosen to reflect the tool’s core purpose: **to make complex decisions clearer** through structured, transparent processes.

The branding aims to:

- **Inspire trust** in the tool’s fairness and rigour
- Present a **professional and modern identity** for cross LA use
- Support **clear communication** with both professionals and parents

The accessible colour palette and clean design support usability – especially important for a tool used across varied settings and stakeholders.

“Elucidate” positions the tool not just as a calculator, but as a **decision-support system** that brings clarity and shared understanding.



Organisation Management

Tailored Secure Workspaces

User-Friendly Interface

Data Segmentation and Security

Centralised Onboarding and Growth

Elucidate
A clearer way

Dashboard

Users

Organisations

Organisations

Search...

10 ▾

Columns

ID	organisation.column-name	Slug
2	East Sussex	east-sussex

Showing 1 of 1



Starting a new assessment

Initial Data Entry

Streamlined workflow

Ensuring data accuracy

Tracking and reporting



A clearer way

Dashboard

Users

Organisations

East Sussex

Home

Start assessment

Past assessments

Users

Dashboard

Users

Organisations

Start A New Assessment

The banding form must be completed prior to assessment submission.

Name

First name

Last name

Unique pupil number

Get Started

View previous

Name

Sam

Light

Unique pupil number

M047564605643

Date of birth

22

February

2021

Primary need

Sensory & Physical

National curriculum year

Reception

Setting

West Rise

Sex

☒ Male

☐ Female



Completing the questionnaire

Structured questioning

Consistent data collection

Simple navigation

 Dashboard

 Users

 Organisations

East Sussex

 Home

Communicaiton & Interaction

Speech and language

☐ Language communication skills within average levels or above

☒ Moderate delay in expressive and/or receptive language. Mild speech sound disorder

☐ Severe language delay or moderate language disorder or moderate speech sound disorder

☐ Severe language and/or speech sound disorder with limited language. Uses mix of speech and augmented communication systems

☐ Cannot express or understand language. Uses alternative communication systems to make needs / choices known

Social and communication difficulties

☐ No significant needs in this area

☐ Features of Autism / a diagnosis of ASD but academic and behavioural competencies that support ability to manage expectations of school life with some adaptations. Has some sensory processing difficulties

☐ Diagnosis of ASD and other associated areas of need (learning, attention, behaviour e.g. pre-occupation, unusual responses, stress) and requires additional support / supervised interventions in school. Has moderate sensory processing difficulties

☐ As above, but in addition needs a regulated setting with staff experienced in using approaches suited to autism. Has severe sensory processing difficulties

☒ As above but difficulties have a profound impact on ability to function, with multiple difficulties attaining developmental expectations

 Dashboard

 Users

 Organisations

East Sussex

 Home

 Start assessment

 Past assessments

 Users

Sensory & Physical

Physical disability and/or medical conditions

☒ No needs in this area; physical development and general health within normal limits

☐ Mild disability e.g. mild diplegia. Poor fine and/or gross motor control. Independently mobile without aids. May need support with administration of medication.

☐ Moderate disability. Pupil is mobile with the use of walking aids - may require level / supervised access. Needs daily specialised programme for co-ordination skills. Needs daily support with health care regimes.

☐ Severe disability. Needs access to wheelchair for movement (independent or adult supported). Needs special seating and/or other equipment. Needs assistive technology and/or support for access to most of the curriculum.

☐ Profound or progressive condition - life expectancy compromised. Wheelchair dependent and needs assistance for mobility. Non-weight bearing - needs hoist. Requires regular moving / handling. Needs specialist health care and multi-agency response.

Hearing

☒ Hearing within normal limits

☐ Mild loss of hearing (e.g. conductive or unilateral loss). Can hear without aids.



Results

Comprehensive Result Overview

The summary presents identified needs across the four domains clearly and comprehensively.

Accessible and Clear Format

Results are formatted to be easily understood by practitioners, families, and decision-makers for quick insight.

Supports Collaborative Planning

Transparent summary facilitates shared understanding and collaboration among all stakeholders involved in care planning.

Enables Evidence-Based Decisions

Accessible outcomes empower practitioners to make informed decisions and support ongoing monitoring and review.

 Dashboard  Users  Organisations East Sussex  Home  Start assessment  Past assessments  Users	Results	
	Sensory & Physical	
	Physical disability and/or medical conditions	0
	Hearing	0
	Vison	0
	Personal care	0
	Communicaion & Interaction	
	Speech and language	1
	Social and communication difficulties	4
	Emotional, Social & Mental Health	
	Emotional well-being	3



Reviewing past assessments (In development)

Assessment Tracking System

Will provide a reliable system to track and access past and ongoing assessments for each child or young person.

Monitoring Progress Over Time

Practitioners can monitor individual progress, identify patterns, and ensure continuous support and care.

Supporting Reflective Practice

Reviewing past assessments supports reflective practice and quality assurance by revisiting earlier decisions and updating plans.

Enhancing Accountability and Improvement

Comprehensive records enhance accountability and foster a culture of continuous improvement within SEND services.



Next Steps

October:

- Conduct trials, gather feedback
- Refine logic and descriptors

November–December:

- Finalise v1



Thank You

