

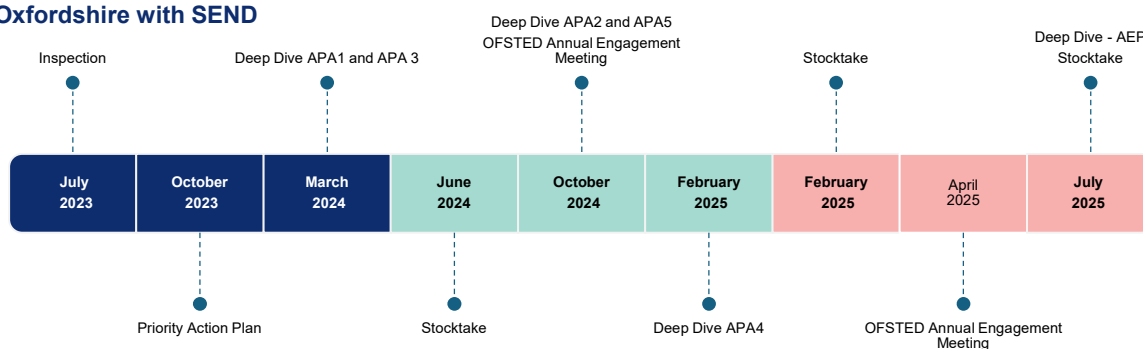
Area SEND monitoring visit Oxfordshire – September 2025

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Oxfordshire's SEND Transformation Journey

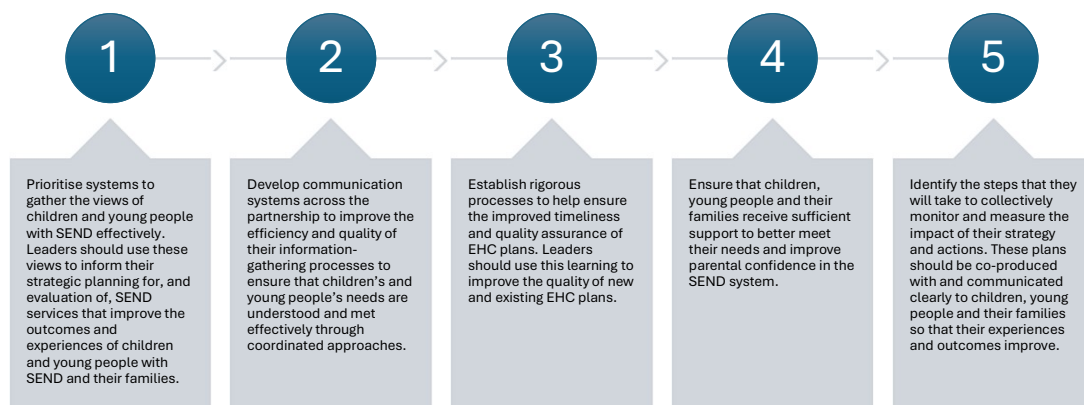
The Local Area Partnership has embarked on a major transformation programme to address and tackle our weaknesses and to change and improve the system and outcomes for children and young people in Oxfordshire with SEND



We are confident as a partnership that we can continue to build on our progress to deliver sustainable improvements that has meaningful impact on outcomes for children and young people.

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5 Priority areas



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Preparations

Annex A

Collected evidence for all criteria in Annex A

Staff Briefings

Numerous Briefings across the Partnership

Pre-Authored KLOE

Inspection-ready with concise, data-informed narratives that showcase our strengths

Inspection Handbook

Detailed guide to roles/responsibilities /process and logistics

Pre-emptive Scheduling

Proactively anticipated the types of meetings likely to be requested and warmed up the invite list in advance.

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The Oxfordshire/ Hertfordshire Experience

Week 1

Friday of week 1

- Inspectors met with SENDIAS
- Timetabling meeting with LANO and ICB
- Parent Carer forum
- DfE & NHSE Advisors
- Independent chair of the Executive/SIAB
- EHCP sampling names
- Meeting with group of parent (Ox)

Week 2

- Joint planning meeting with LANO and Ofsted/ICB rep to identify onsite inspection activity, discuss the timetable and any queries. (30 mins)
- Meeting with a group of parents (Ox x2)
- Final meeting with LANO and/or ICB rep on timetable and final preparations (30 mins)
- Meet with young people (Ox)

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Oxfordshire
SEND

Week 2 – other activity

- Presentations
- Position statements
- QA activity
- Sampling preparation (names for EHE, EOTAS and low attendance)
- Debrief prep
- Staff briefings

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Week 3

- Inspectors' onsite orientation
- Meetings with leaders on strategic planning – 3 x APA meetings
- School leaders
- AP providers
- Service sampling and reviews
- DSCO and DCO interview
- Social care focus on 2 x APA
- Tues and Wed KIT meeting
- Feedback meeting

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On-site-Week 3

Monday	Tuesday	Wednesday
<p>PA1&2: Leaders Partnership Meeting 30 mins and Q&A</p> <p>PA2: QA Board</p> <p>Health sampling meeting 1 – 0-19 service to include SEND Health Visitors</p> <p>PA1: Use of Dashboard, the LAP's knowledge of provision, targeting coherent activity where it is most needed</p> <p>CYP Voice Group (EbE, Youth Councils, SEND Internship)</p>	<p>PA 1 & 2: Quality & Timeliness of EHCPs</p> <p>Education case sampling – Focus on: Children Out of School (EOTAS, EHE, CME)</p> <p>Meeting with commissioners and health leaders to discuss SALT services and ND pathways</p> <p>Health sampling meeting 2 – Mental health and wellbeing services to include CAMHS, MHST and VCSE</p> <p>Meeting with Head Teachers & SENCOs</p> <p>Meeting with DCO and Dep to explore use of data</p> <p>Health Sampling Mtg 3: ND Assessment and Support Pathways</p> <p>Education Sampling – Focus on: Attendance for CYP with EHCPs</p> <p>Audiology Partnership Session</p> <p>Health Sampling Meeting 4: S&LT</p>	<p>Extra social care meeting (Ox)</p> <p>Parental View meeting (didn't take place in Ox)</p> <p>Final Feedback meeting</p>

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Next steps

- Draft report
- 14 day factual accuracy check
- Final report published mid November



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Summary of outputs and Inspection debriefs

Evaluation and impact since last inspection	Hearing children and young people's voices	Impact of children and young people's views	Co-production and engagement with parent/carers
The impact of SEND Youth Forum	Improved structures and partnership working	Equality of access to support	Families not all hearing about the good work taking place
	Wait times and support offered while waiting	Timeliness and quality of EHCNAs, plans and annual reviews	

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Learning



- Annex A to be prepared and signed off in advance
- Agree inspection logistics team in advance
- Ensure logistics team can add meetings links/details at short notice
- Need to insist inspectors gain access to our systems, declining this led to rushing around printing a lot of information on demand
- Further work with education and health colleagues to improve quality of multi-agency auditing
- Briefings before meeting inspectors were helpful to be familiar with the APA and what was likely to be asked.
- Case studies helpful to illustrate impact
- Access to inbox – planning who might assist
- Connection across the Local Area Partnership

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“Tough times don’t last. Tough teams do.”



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