

## SESLIP SEND PROGRAMME 2025/26

SHEELAGH SULLIVAN, REGIONAL SEND PROGRAMME LEAD





**SEND Data Capacity and Capability**: to support the better use of data by individual LAs and as a collective region to enable SEND and AP service improvement



**SEND Regional Diagnostics:** to support the identification of issues in SEND and AP within LAs and across the region



**SEND Universal Improvement:** to support SEND and AP improvement need(s) for all LAs within the region in preparation for upcoming national reforms



**Targeted Support:** Create an option to support improvement in specific areas of practice for LAs within the region where there are strong LAs able and willing to provide the required support. This support should be in line with reform priorities

#### **DFE SEND Priorities**

- Delivering Better Value
- What Works in SEND
- Greater inclusion in mainstream settings
- · Reduction in high-cost placements
- Reduction in home-to-school travel
- Development of stakeholder partnerships

#### **5 DFE SEND Enablers**

- I. Co-production and relationships at the heart of the system
- 2. Shared vision and evidence-informed priorities
- 3. Stable and knowledgeable leadership and governance
- 4. A focus on high-quality delivery of the essentials
- 5. A well-organised, skilled and supported workforce

# SESLIP SEND PROGRAMME 2025/26 DFE CORE REQUIREMENTS & PRIORITIES

Core Requirement	Project No.	Project Name	Project Lead
SEND Data Capacity and Capability	I	Data Benchmarking for both CSC and SEND	Luke Ede
To support the better use of data by individual LAs and as a collective region to			
enable SEND and AP service improvement			
SEND Regional Diagnostics	3	SEND Courageous Conversations	Chris Baird
To support the identification of issues in SEND and AP within LAs and across the			
region			
SEND Universal Improvement	4	SEND Workforce Development in Residential Settings	Mark Evans
To support SEND and AP improvement need(s) for all LAs within the region in preparation for upcoming national reforms	5	Take Your Place: CSC and SEND Future Leaders Programme	Mark Evans
	7	SEND Workforce	Claire Woodcock
	15	Task-and-finish AP Community of Practice	Chris Owen
	17	Developing SEND Specialism/Expertise	Jo McSherrie,
			Sheelagh Sullivan
	18	Using technology to improve decision making in SEND to	Nick King
		enable best use of resources to support CYP with SEND	
	19	Working with Partners to Improve Co-Production	Sheelagh Sullivan
	20	Mainstream Inclusion Project	Marian Cullen
	21	SENDAP Inclusion	Chris Owen
	22	Youth Offending Teams and Speech and Language assessment	Carly Murphy
SEND Targeted Support	33	Targeted Support	Chris Baird, Clair
Create an option to support improvement in specific areas of practice for LAs			Woodcock
within the region where there are strong LAs able and willing to provide the			
required support. This support should be in line with reform priorities.			

### SEND PROFESSIONAL SUPPORT NETWORKS FOR 2025/26



#### **SEND Forum**

Network open to all involved in SEND across the region including settings, parent/carers and CYPs

The forum ensure a mixture of national updates and sharing of regional good practice



#### **Strategic Leads**

Network for strategic leaders in SEND

Provide professional support with opportunities to discuss key issues with peers

Half termly virtual meetings, some of which may be replaced by inperson day conferences



#### **Operational Leads**

Network for those managing teams with responsibility for EHCPs

Development of regional training (Induction and Apprenticeships) for EHCP caseworkers/officers

The pattern of meetings and purpose of the group is the same as identified above for Strategic Leads



#### PfA and Post 16 Network

Network for staff with responsibility for post 16 SEND developments in LAs with regional providers from schools and colleges, including some independent providers

The network is a platform for discussion around regional challenges with opportunities for the development of regional protocols

## GET IN TOUCH

For more information or to get involved with the 2025/26 SESLIP SEND programme please contact:

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