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## What we'll cover today

**Supporting Inclusion in Mainstream Settings**

SE19 SEND Leads Meeting,  
19 November 2025

- 1**   **Introductions**

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- 2**   **Context** for a focus on Inclusion in Mainstream Settings

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- 3**   **Recap** on the Inclusion Community of Practice

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- 4**   **Break-out discussions:** Exploring what good looks like for LAs Supporting Inclusion in Mainstream Settings

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- 5**   **Summary of discussions**

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# Hello!

## Introductions

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## Context for a focus on Inclusion in Mainstream Settings

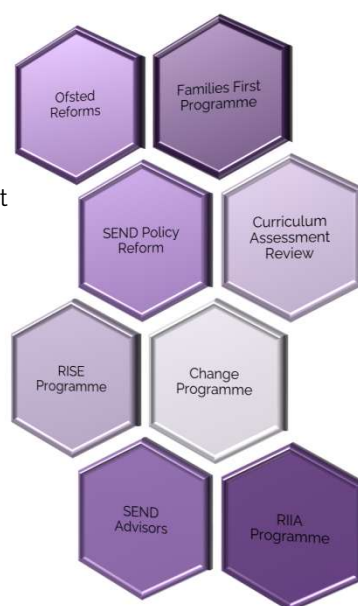
### Supporting Inclusion in Mainstream Settings

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Local Government  
Reorganisation

Budget

National & Local  
Health Reforms



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# Recap on the Inclusion Community of Practice

## Supporting Inclusion in Mainstream Settings

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**Purpose:** to support local areas in developing pragmatic, effective, collaborative approaches that increase confidence and knowledge around including children and young people with SEND in mainstream settings.

### Aims:



Bring together regional colleagues to support LAs in developing approaches that increase confidence and knowledge around inclusion in mainstream settings



Maximise existing materials to provide a regional baseline tool for developing and accessing inclusive practice



Act as a model for subsequent local area communities of practice



Identify & Celebrate Best Practice



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**19 Nov 25**

### In-Person Workshop at the SE19 SEND Lead Event

- Soft Launch of the Inclusion Community of Practice

**16 Dec 25**

### Online Inclusion Community of Practice Meeting

- Establishing a Regional View of Inclusion
- Sharing Best Practice

**Jan 26**

### Online Inclusion Community of Practice Meeting

- Developing an Inclusion Baseline Tool
- Planning a Regional Celebration Event & Nominations

**Mar 26**

### Online Inclusion Community of Practice Meeting

- Finalise Best Practice Case-Studies & Baseline Tool
- Audit nominees and identify category winners

**Jun 26**

### In-Person Regional Celebration Event

## INCLUSION COMMUNITY OF PRACTICE PROGRAMME OF EVENTS



**SESLIP**  
South East Sector Led  
Improvement Programme

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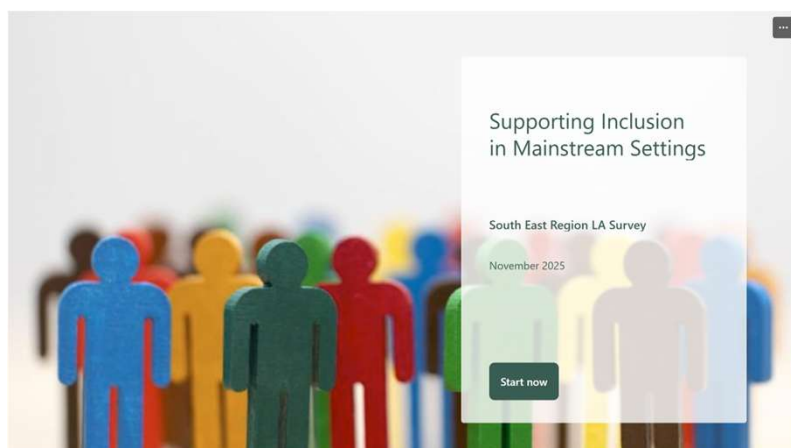
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# Supporting Inclusion in Mainstream Settings

South East Region LA Survey



As part of the focus on inclusion, DfE have asked us to establish a **regional view of Inclusion in the South East**. We have issued a survey that is designed to help assess LA maturity in supporting inclusion in mainstream settings, as well as capture good practice and challenges in the key areas that enable inclusive experiences for children and young people. Surveys should be submitted by **Friday 5 December**.



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## Exploring "what good looks like" for LAs Supporting Inclusion in Mainstream Settings

Supporting Inclusion in Mainstream Settings

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### Supporting Inclusion in Mainstream Settings: *what good looks like*

- **School leaders' buy-in, knowledge and experience of SEND**, including a clear shared definition of inclusion, is vital for ensuring schools can provide what is set out in the local offer.
- **Strong partnership working, via robust SEND & Alternative Provision (AP) Partnership Boards and strong relationships with schools**, both Multi Academy Trusts and maintained, underpinned by a shared vision of inclusion, consistent communications, and involving school leaders in strategic conversations and initiatives.
- **Training and workforce development**, ensuring consistency of inclusive mainstream practice and overcoming current challenges around recruitment and retention of a skilled workforce.
- **Peer to peer support**, and the role of SENCO network groups in ensuring schools share best practice across mainstream, AP and specialist provision, and consistently meet expectations around inclusion.
- **Robust team around the school model**, with sufficient universal and targeted support including AP and ELSEC
- **Co-production with all stakeholders** on local offer and OAP documents, and close working relationships with parent carer and children and young people voice groups

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## Exploring “*what good looks like*” for LAs Supporting Inclusion in Mainstream Settings

### Supporting Inclusion in Mainstream Settings

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#### Break out Activity (two rounds of 15 minutes)

1. Choose 1 of the 6 elements of “*what good looks like*” to support inclusion in mainstream settings.
2. Share examples of where this is working well in your local area
3. Name what have been the characteristics of that success. What made it happen?

***Please can we have one volunteer from each discussion to summarise when we come together at the end***



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## Summary of Discussions

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**GET IN TOUCH!**

To join the Inclusion Community of Practice or to discuss anything covered today please email [emmastone1505@hotmail.co.uk](mailto:emmastone1505@hotmail.co.uk) and [marian@mariancullen.co.uk](mailto:marian@mariancullen.co.uk)

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