



Kingston Graduate Diploma – Interim Evaluation/Feedback

Introduction

SESLIP funded 11 places on this course, which was rescheduled from October 2025 to January 26. Participants have just begun, so impact evaluation is at an early stage. Initial feedback has offered valuable insights into the course experience and design; a more detailed impact assessment will occur in autumn, focusing on:

Applying learning and social pedagogy practices—impact and evaluation questionnaires will cover two principal areas:

- A. Impact on individual children: Does knowledge, skills, and behaviour help participants become more confident and effective in one-to-one work with children.
- B. Impact on unit ethos & culture: Effects on attitudes and practices of colleagues across the setting.

Initial Feedback Themes

Course Arrangement & Onboarding

The course has been tailored to meet the needs of residential social workers, accommodating irregular hours and unpredictable attendance requirements. Participants report that the blend of in-person and online sessions is effective for their roles. However, clearer assignment and coursework deadlines throughout the course are needed so participants can better plan around rotas and holidays. This feedback has been shared with course coordinators.

Theoretical input and practical application

Participants note that the quality of instruction on theoretical models and social pedagogy research is a course strength, supported by access to Kingston University's physical and online libraries. The initial use of the virtual reality simulator allowed students to practice applying models in realistic settings, and feedback highlighted its effectiveness in bridging theory and practice through immersive learning.

For further information please contact

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