SE19 Region SEND legal training offer 2026-2027

SESLIP is delighted to offer, in partnership with Bevan Brittan, a series of virtual legal training sessions focused on SEND for colleagues across the region. Each session will be taking place via Teams.

We are offering a range of in-depth 2 hours virtual training sessions on specific topics, alongside shorter 1 hour 'hot topic' sessions that will feature a focused presentation followed by time for Q&A and discussion.

Places are limited and will be allocated on a first come first served basis one. We encourage you to book early to secure your spot!

Date	Time	Topic	Target audience	Booking Link
Monday 5th October 2026	12noon – 2pm	SEND Fundamentals	All	Click here
Thursday 15th October 2026	12noon – 2pm	What makes a good EHCP?	All	Click here
Monday 26th October 2026	12noon – 2pm	Introduction to SEND Legal Challenge	Professionals only	Click here
Thursday 12th November 2026	12noon – 2pm	Education otherwise than in schools or college	Professionals only	Click here
Tuesday 24th November 2026	12noon – 2pm	Health considerations within an EHC Plan and the LA/ICB	All	Click here
Monday 7th December 2026	4pm – 6pm	Consultations and preparing effective responses to placement consultations/Section I requests	Joint LA decision maker and schools	Click here

Furthers details of what each of the training sessions will entail can be found on page 3.

For any enquires please contact sonia.dayal@sdsa.net

SESLIP
South East Sector Led Improvement Programme

Bevan Brittan

Hot Topic Sessions

These sessions will be an hour each and will allow time for Q&A at the end of each session.

Date	Time	Topic	Target audience	Booking Link
Monday 18th January 2027	12noon – 1pm	Flexible session responding to White Paper developments, regional needs etc	All	Click here
Wednesday 27th January 2027	12noon – 1pm	Annual Reviews	All	Click here
Monday 15th February 2027	4pm – 5pm	Transition	All	Click here
Wednesday 24th February 2027	12noon – 1pm	EOTIS/C and Section 19	All	Click here
Monday 1st March 2027	12noon – 1pm	Attending tribunal as a witness	Professionals only	Click here
Wednesday 17th March 2027	4pm – 5pm	Parental responsibility/voice of the child etc – when parents disagree or child/parent disagrees	All	Click here
Monday 22nd March 2027	12noon – 1pm	Personal budgets and direct payments	All	Click here
Wednesday 31st March 2027	4pm – 5pm	Transport	All	Click here
Monday 5th April 2027	12noon – 1pm	Ceasing to maintain EHCP's	Professionals only	Click here
Wednesday 14th April 2027	4pm – 5pm	Introduction to JR in a SEND/Education Context	All	Click here

Furthers details of what each of the training sessions will entail can be found on page 4

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Further information regarding what each training session will entail is as follows:

Session title	Overview
SEND Fundamentals	• Key/cornerstone legal principles – what is Special Educational Needs (at law); what is Special Educational Provision; what is health & social care provision/where is the boundary between SEP and health/social care provision. • What does the law say about SEN(D) provision and how this should be delivered?
What makes a good EHCP?	What makes a 'good' EHC Plan – overview of decision-making principles/application of the framework; consideration of the formulation of an EHC Plan; multi-agency working and working with families.
Introduction to SEND Legal Challenge **Professional only audience**	• The First-tier Tribunal ('SENDIST') – introduction to Tribunal practice and procedure; • Consideration of extended appeals; • Approaches to evidence gathering and being a witness; and • Mediation. • Introduction JR
'Education otherwise than in school or college' **Professional only audience**	• Section 19 EA 1996 duties. • EOTIS. • Children missing from education ("CME"). • Introduction to wider safeguarding consideration for CME.
Health considerations within an EHC Plan -and- the LA/ICB interface	• The role of the ICB in EHC Plan decision making. • How does SEND fit in with wider commissioning for children and funding streams (e.g. children continuing care, CHC etc)? • Regulation 6 responses. • Joint commissioning. • Joint working – LA and ICB

Consultations and preparing effective responses to placement consultations/Section I requests
Joint LA decision maker and schools
	• What does the law say about Section I?
	• Parental/YP preferences.
	• Statutory exceptions.
	  ○ Preparing effective responses.
	  ○ Evidencing an incompatibility with efficient education

Hot topic session title	Overview
Flexible session - responding to White Paper developments, regional needs etc.	Flexible session - responding to White Paper developments, regional needs etc.
Annual Reviews **Generalist audience**	An overview of the process and procedure behind annual reviews. • Consultations with settings.
Transition **Generalist audience**	• Transitions from children's to adult services. • Phase Transfer Annual Reviews.
EOTIS/C and Section 19 **Generalist audience**	• What is EOTIS/C? • Section 19 EA 1996 duties. • Children missing from education ("CME"). • Recent legislative and policy developments incl. CWSA 2026
Attending tribunal as a witness **Professional only audience**	• What type of witness am I? • Witness statements. • Preparing for and attending Tribunal.
Parental responsibility/voice of the child etc - when parents disagree or child/parent disagrees. **Generalist audience**	• Approach to the views, wishes, and feelings of the child/young person and their parent(s). • Differing parental voices. • Role of alternative persons.
Personal Budgets & Direct Payments **Generalist audience**	An introduction to Personal Budgets and how they can be used to facilitate provisions within an EHC Plan.
Transport **Generalist audience**	Overview of transport in SEND context, how transport features in EHC Plans, Section I appeal considerations
Ceasing to maintain EHCPs **Professional only audience**	• How and in what circumstances can an EHC Plan be ceased? • Other scenarios in which a LA's responsibility to maintain a Plan stops.
Introduction to JR in a SEND/Education Context **Generalist audience**	What is JR?