SE19 Inclusion Community of Practice

The Journey so far....

SESLIP
South East Sector Led Improvement Programme





SEND Reforms Timeline

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SEND Reform Timeline

THE OVERVIEW

SCHOOL SEND REFORM OVERVIEW AND ACTIONS

This document is based on the White Paper dated 23.02.26 published under the Kier Starmer government. The timeline is being continually reviewed as policy develops and the document is designed to consider all aspects of the inclusion agenda in the context of LA and school delivery. The timeline is accurate as of 29.10.26 and is being continually updated from information as it is received.

This timeline is my understanding of the practical outworking of the White Paper. It does not account for any delays that may occur following the change in Prime Minister.

	Spring / Summer 2026	2026-27	2028 (approx.)	2029-2030	2030-2035
REFORM PROPOSAL	SEND Reform consultation launch IMF methodology published Pupil Engagement Framework launched LA SEND Reform documentation launched Specialist packages headlines released Experts at Hand guidance released, including funding rates	Experts at Hand development and initial roll-out (LA SEND Reform Plans and feedback) Consultation continues IMF documentation launched Inclusion base guidance: https://shorturl.at/BempG Specialist packages details due Inclusion standards development: https://shorturl.at/y53I8	Inclusion standards expected Tiered support plans start – potential initial roll-out of Individual Support Plans (ISPs) Workforce training / career pathways considered in LAs and MATs Revised Code likely	Specialist packages in place	Inclusive system realised: • Fewer EHCPs • ISPs fully in place • Stronger inclusion • Tiered support • MATs / schools fully inclusive through continual review of cohorts and needs • Phase transfer EHCP reviews

SEND Reform Timeline

FOR SCHOOLS

	Spring / Summer 2026	2026-27	2028 (approx.)	2029-2030	2030-2035
ACADEMY / TRUST / SCHOOL CONSIDER-ATIONS	Agree IMF methodology. Initial procurement discussions Update OAP, child development Scorecards / assessment calendar / Inclusion report 26-27 to reflect group outcomes (E / K, PP, etc) Governor / Trustee briefing / training Attend working / co-production parties in local areas	Embed OAP: coaching, continual review of needs and cohorts. Site / capital / PAN strategy for estates including inclusion bases in all schools considering inclusion focus and falling birth rate Potential trial of proposed new ISPs X-reference existing school systems with any new guidance All IMF / Inclusion strategy docs on website 12.26 (x-reference with Pupil Premium) SENDCo job description / capacity review. Review interventions / deployment of (HL)TAs (impact) for both the IMF and PP strategies Adaptive teaching focus: reduction in SEND registers as OAP embedded, where there is no evidence of additionality DfE SEND training: https://shorturl.at/SETb6 Academy Trust Handbook 2026: https://shorturl.at/Nm9Kl	(Inclusion bases in primary schools, matched to guidance and needs of pupils. Not full-time offer. Dependant on space) ISPs may form part of inspections Monitor SENDCo workload Prepare for revised SEND Code of Practice. Risk assess potential loss of top-up against local funding models (secondary) Workforce career pathways to develop inclusion practice 2027: MAT level inspections initially expected to begin (pushed to 2028)	Inclusion bases in secondaries to correspond with higher needs learners transferring in 2030 ISPs considered in inspections Secondary SLCN / curriculum adaptations, staffing, curriculum, journey to adulthood overview Staffing review considered in line with specialist packages for schools with ERBs, DSPs, etc	Potential for elements of statutory to be supported by Trusts and schools, possibly through EaH model. Could include: • Panel • Process for funding • QA of ISPs

SEND Reform Timeline

FUNDING CONSIDERATIONS

	Spring / Summer 2026	2026-27	2028 (approx.)	2029-2030	2030-2035
SCHOOL FUNDING	**Minor change:** Inclusive Mainstream Funding 2026-27 model launched Current EHCP funding continues Change to Sports Pupil Premium in primaries: https://shorturl.at/9LAzm	**Phased change:** Local area funding models, for example Team Around the School / Cluster models (may be more than one if pupils x LA borders for education). https://shorturl.at/IqHHZ IMF continues (funding mechanism TBC) Current EHCP funding continues Pupil Premium 2026-27: https://shorturl.at/Gv2mj	**Phased change:** Local area funding models, for example Team Around the School / Cluster models (may be more than one system if pupils x LA borders for education). IMF continues (funding mechanism TBC) Current EHCP funding continues	**Phased change, for next year consider:** Any EHCPs are ceased by the local model may have the top-up reallocated for early intervention, if cluster	**Phased change:** Gradual reduction in top-up funding over time, offset by local funding arrangements. (SENDCo capacity)

SEND Reform Timeline

FOR SCHOOLS: OTHER AREAS OF INCLUSION

	Spring / Summer 2026	2026-27	2028 (approx.)	2029-2030	2030-2035
OTHER INCLUSION AREAS	Updated RPI (statutory) guidance: https://shorturl.at/seQty KCSiE consult ICB Clusters and Mergers Revised Pupil Premium guidance: https://tinyurl.com/43p7cd2e Children's Wellbeing and Schools Act 2026 Curriculum and Assessment Review published Updated RSE guidance preparation: https://tinyurl.com/mryn9vt4 Updated Suspensions and Exclusion guidance: https://tinyurl.com/5cz5vk6e Working Together to Improve School Attendance: https://tinyurl.com/4csmpveh	Allergy safety guidance: https://tinyurl.com/56dyxefm KCSiE 2026: https://tinyurl.com/6ktmfjys EEF Guide to Inclusive Teaching Updated RSE curriculum in place in schools PP report to provide measurable outcomes and evidence-based strategies (Unitary authority announcements. Currently paused other than early adopters) https://shorturl.at/Uej6b (Draft reviewed NC expected Autumn 2026, delayed until Spring 2027.) Increase in parental requests for EHCNA possible without careful liaison and support Belonging case studies published: https://shorturl.at/BuDqa	Planning for / first teaching of new National Curriculum	Phased roll-out of reformed GCSE and qualifications	

Training Offer

SESLIP
South East Sector Led Improvement Programme

NEW ONLINE TRAINING PROGRAMME OFFER

SEND WORKSHOPS

Three practical SESLIP training sessions for schools and local authorities responding to the proposed SEND reforms

Resources to use immediately • Implementation support • Follow-up support



MEET YOUR TRAINER

Jude Macdonald

School Improvement and SEND Consultant

Workshop dates: January 2027 to February 2027

Training Offer



1:00pm – 2:30pm

ONLINE VIA TEAMS

REGISTER NOW

Understanding the Implications of the SEND Reform for Schools

Suitable for: LA colleagues supporting schools with their inclusion development and school improvement.

What will the session cover: Schools must publish their Inclusion Strategy online by 31.12.2026. What should they include, what existing information can be used, and how can you support school leaders in providing evidence for a wide range of stakeholders?

This session is designed to expand on the school and setting section of the SEND Reform timeline. Using a range of examples, you will understand how best to provide support and challenge to support school leaders. You will develop your understanding through a range of best practice examples, the Education Endowment Fund and case studies to support your thinking

Training Offer



12noon - 1:30pm

ONLINE VIA TEAMS

REGISTER NOW

Building a Workforce for Inclusion

Suitable for: LA colleagues including those supporting maintained schools with their inclusion and workforce development.

What will the session cover: The SEND reform direction is clear, but implementation is phased and some proposals remain subject to legislation and consultation outcomes. Local Authorities and school leaders need to understand how to develop their workforce at all levels, in order to build a system that is inclusive and provides value for money.

This session will focus on workforce development for:

- School leaders
- Teachers
- Teaching Assistants

A range of case examples will be considered, and their impact explored. The session will also signpost to high-quality training and development opportunities.

Training Offer



Learning From Specialist

1:00pm - 2:30pm

ONLINE VIA TEAMS

REGISTER NOW

Suitable for: LA colleagues

What will the session cover: The SEND Reform requires increasing understanding of how to meet SEND in mainstream. In this session, Jude will reflect on key learning points from her five years as Headteacher of a specialist school for learning with Learning Difficulties and explain how these have been translated into mainstream practice. Evidence of the impact in mainstream will be provided.

The session will support Local Authority colleagues in understanding how specialist experience can develop mainstream inclusion at scale, while supporting staff workload.

Once colleagues have booked onto the relevant training session(s), the Microsoft Teams link and joining instructions will be shared. If you have any further questions or queries regarding this training offer, please contact Sonia Dayal on sonia.dayal@sdsa.net

Case Studies: Mainstream Inclusion

CALL FOR EVIDENCE

- We are looking to develop three case studies related to mainstream inclusion.
- The case study schools will have a full day visit from Jude, to look at work and its impact.
- We are interested in:
  - A long-term strategy that has become a school system.
  - Pupil voice.
  - Examples of staff development.
  - Inclusion by design.

If you are interested in being one of our case study settings, please email jude@wolfinclusion.com to arrange an initial Teams discussion.

This is an opportunity to reflect on your mainstream inclusion and support others through sharing your lessons learned and impact.



jude@wolfinclusion.com